Exam Procedures:

<u>STEP 1</u> - NAME (*Print clearly*)

<u>(first)</u>

<u>(last)</u>

STEP 2 – Fill in your answer sheet, using a #2 scoring pencil, as follows:

- ☑ Your Student PID Number (excluding "A")
- ☑ Your last name <u>and</u> first name
- ☑ Course ID in "subject" this is BMB 514 Exam #1
- ☑ Date 9/14/12
- Exam form in "period" this is form A
- ☑ By signing this coversheet for this exam, the student certifies that he/she has adhered to the policies of academic honesty in the performance of this exam.

Signature

STEP 3 - Read these instructions:

- ☑ Make sure your exam has **32** questions.
- Page 2 of this exam contains information that may be useful to you: (a) abbreviations for the amino acids;
 (b) pKa values of functional groups; and (c) table of logarithms.
- ☑ Read each question very carefully. Choose the single, best answer and mark this answer on your answer sheet. No points will be added for correct answers which appear on the exam page but not on the answer sheet.
- <u>A simple calculator is supplied for your use during this exam. No other electronic or computational devices are to be used</u>. Cell phones must be off (not on vibrate) and stored with your bags/backpacks/other materials.
- ☑ The proctors have the authority/responsibility to assign any student a different seat at any time, without implication and without explanation, before or during the examination, as they deem necessary. Accomplish any relocation quietly and without discussion.
- \square We will <u>not</u> answer questions of clarification. However, if you think there is an <u>error</u> on your exam, summon an exam proctor.
- ☑ When you finish, place the scantron and exam booklet into the manila envelope. When you leave the exam room, please turn in your envelope to the proctors. Once you exit the auditorium, please leave the building. Hallway conversations disturb those still taking the exam.
- ☑ There will be answer keys to this exam posted on the course website by 5:00 p.m. the day of the exam. You may wish to copy your responses from your answer sheet onto the answer grid on the LAST page of this exam so that you can check your results. You can tear off the last page and take it with you.
- ☑ We will close the exam promptly at **9:10 a.m.** At the announcement of the examination end time, the examination and scantron and images (if provided as part of the examination) must immediately be placed into the manila envelope provided.

STEP 4 - Wait until instructed to proceed with the exam!

INFORMATION THAT MAY BE USEFUL FOR THE EXAM

| | Abbreviations for | | | | |
|---------------|--------------------------|---------------|--------------------------|-------------------------------------|-----|
| Amino Acid | 3-Letter Abbreviation | Amino Acid | 3-Letter Abbreviation | Ionizable Group | pKa |
| Alanine | Ala | Leucine | Leu | α-COOH of any aa | 2 |
| Arginine | Arg | Lysine | Lys | β-COOH of Asp | 4 |
| Asparagine | Asn | Methionine | Met | γ-COOH of Glu | 4 |
| Aspartic Acid | Asp | Phenylalanine | Phe | imidazole of His | 6 |
| Cysteine | Cys | Proline | Pro | SH of Cys | 8 |
| Glutamine | Gln | Serine | Ser | α -NH ₂ of any aa | 9 |
| Glutamic Acid | Glu | Threonine | Thr | phenolic OH of Tyr | 10 |
| Glycine | Gly | Tryptophan | Тгр | ϵ -NH ₂ of Lys | 10 |
| Histidine | His | Tyrosine | Tyr | guanidino of Arg | 12 |
| Isoleucine | Ile | Valine | Val | | |

Tables of Logarithmic Relationships

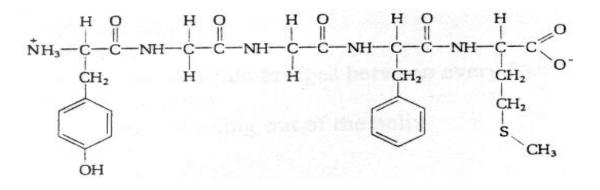
| | Decimal | | | | | | | | | |
|--------|---------|-----|-----|-----|-----|-------------|-----|-----|-----|------|
| Number | .0 | .1 | .2 | .3 | .4 | .5 | .6 | .7 | .8 | .9 |
| 1. | .00 | .04 | .08 | .11 | .15 | .18 | .20 | .23 | .26 | .28 |
| 2. | .30 | .32 | .34 | .36 | .38 | .40 | .41 | .43 | .45 | .46 |
| 3. | .48 | .49 | .51 | .52 | .53 | .54 | .56 | .57 | .58 | .59 |
| 4. | .60 | .61 | .62 | .63 | .64 | .65 | .66 | .67 | .68 | .69 |
| 5. | .70 | .71 | .72 | .72 | .73 | .74 | .75 | .76 | .76 | .77 |
| 6. | .78 | .79 | .79 | .80 | .81 | .81 | .82 | .83 | .83 | .84 |
| 7. | .85 | .85 | .86 | .86 | .87 | .88 | .88 | .89 | .89 | .90 |
| 8. | .90 | .91 | .91 | .92 | .92 | .93 | .93 | .94 | .94 | .95 |
| 9. | .95 | .96 | .96 | .97 | .97 | . 98 | .98 | .99 | .99 | 1.00 |
| 10. | 1.00 | | | | | logs | | , | | |

<u>E.g.</u> $\log 3.5 = 0.54$

<u>Reminder</u>: How to form logs of multiples

 $\begin{array}{l} \log \ 35 \ = \ \log \ (3.5 \times 10^1) \ = \ (\log \ 3.5 \ + \ \log \ 10^1) \ = \ (0.54 \ + \ 1) \ = \ 1.54 \\ \log \ 350 \ = \ \log \ (3.5 \times 10^2) \ = \ (\log \ 3.5 \ + \ \log \ 10^2) \ = \ (0.54 \ + \ 2) \ = \ 2.54 \\ \log \ 0.35 \ = \ \log \ (3.5 \times 10^{-1}) \ = \ (\log \ 3.5 \ + \ \log \ 10^{-1}) \ = \ (0.54 \ - \ 1) \ = \ - \ 0.46 \end{array}$

Questions 1-4 refer to the structural formula shown below.



- 1) This molecule:
 - A) contains three peptide bonds
 - B) contains methionine with a free α -amino group
 - C) contains phenylalanine with a free α -carboxyl group
 - D) contains cysteine with a free α -carboxyl group
 - E) contains tyrosine with a free α -amino group
- 2) Considering only the <u>side chains</u> of amino acids in this molecule, which one can participate in hydrogen bonding as a <u>donor</u>?
 - A) amino acid #1 B) amino acid #2 C) amino acid #3 D) amino acid #4 E) amino acid #5
- 3) This molecule can serve as an effective buffer over the pH range 9.5-10.5. The buffering power over this pH range is due to which amino acid?
 - A) amino acid #1
 B) amino acid #2
 C) amino acid #3
 D) amino acid #4
 E) amino acid #5
- 4) Which of the primary amino acids in the molecule can undergo post-translational modification to give rise to a secondary amino acid?
 - A) amino acid #1 B) amino acid #2 C) amino acid #3 D) amino acid #4 E) amino acid #5

For question 5, use the information provided below.

| | | | рК _а 6.1 | | рК _а 10.1 | |
|--------------------------------|------------------------|----------------------------------|------------------------|---------------------|-------------------------|--------------------|
| $CO_2(d) + H_2O$ | \rightleftharpoons | H_2CO_3 | \rightleftharpoons | HCO ₃ . | \rightleftharpoons | CO3 ⁻² |
| | | | | + | | + |
| | | | | H^{+} | | H ⁺ |
| | рК _а 2.1 | | рК _а 6.8 | | рК _а 12.3 | |
| H ₃ PO ₄ | ⇒ | H ₂ PO ₄ - | \rightleftharpoons | HPO ₄ -2 | ⇒ | PO ₄ -3 |
| | | + | | + | | + |
| | | H+ | | H^+ | | H⁺ |

- 5) In a venous blood sample, the ratio of $[HPO_4^{-2}]/[H_2PO_4^{-1}] = 2$. In this same blood sample, what would be the ratio of $[HCO_3^{-1}]/[CO_2(d)]$?
 - A) 20:1
 B) 15:1
 C) 10:1
 D) 5:1
 E) 1:1

6)

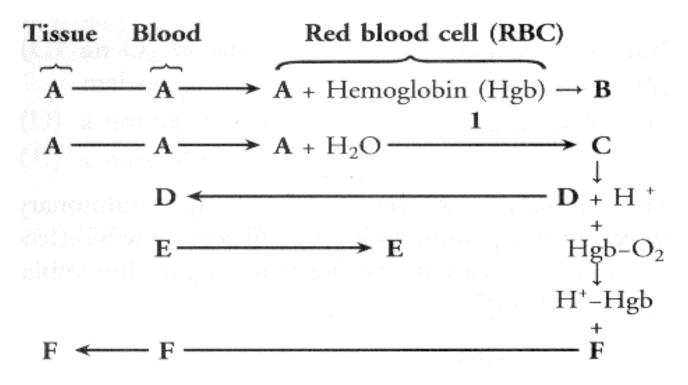
| | East Lansing, MI (near sea level) | Vail, CO (~8,000 ft above sea level) |
|--------------------------|--------------------------------------|---|
| ambient pO ₂ | 159 mm Hg | 95 mm Hg |
| tracheal pO_2 | 149 | 86 |
| alveolar pO_2 | 105 | 50 |
| arterial pO ₂ | 100 | 45 |

Information on oxygen pressures are provided above for Michigan and Colorado. You leave East Lansing for a holiday skiing trip. Two days after arriving at Vail, the <u>best</u> prediction for [2,3-diphosphoglycerate] and P₅₀ for your body is:

(The symbols, \uparrow , \downarrow , and \leftrightarrow represent increase, decrease, and remain the same, relative to Michigan.)

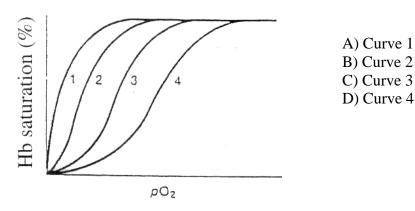
| | [2,3-diphosphoglycerate] | <u>P50 (mmHg)</u> |
|----|--------------------------|-------------------|
| A) | ↑ | Ţ |
| B) | 1 | \downarrow |
| C) | \leftrightarrow | \leftrightarrow |
| D) | \downarrow | \downarrow |
| E) | \downarrow | \uparrow |

The next <u>two</u> questions (7-8) refer to the diagram below on the dynamics of O_2 and CO_2 at the peripheral tissue (e.g. big toe). Identify the letters **A** - **F** in the diagram with chemical names. The number **1** refers to an enzyme, whose substrates and product should help you in deciphering some of the letters in **A** - **F**. This is "Be Kind to <u>Your Name</u> Week": the letter F corresponds to O_2 . Then match the chemical name in each question with the appropriate letter.



7) carbon dioxide

- 8) bicarbonate
- 9) Several oxygen saturation curves are shown in the figure below. Assuming that curve <u>3</u> corresponds to the oxygen saturation curve of hemoglobin in the erythrocytes of freshly drawn blood at a blood bank, which of the curves most likely reflects the corresponding curve in the same blood after a week of storage?



- 10) A sample of urine from a patient with ketosis contains 28 mmoles of total acetoacetic acidacetoacetate (i.e. $HA + A^- = 28$ mmoles). The pKa for acetoacetic acid is 4.5; the pH of the urine is also 4.5. Assuming that Na⁺ ions are excreted as a counter ion with equivalent amounts of the conjugate base (acetoacetate), what is the amount of Na⁺ excreted?
 - A) 7 mmoles
 - B) 14 mmoles
 - C) 28 mmoles
 - D) 35 mmoles
 - E) 42 mmoles

Questions 11 and 12 refer to the case below.

A 3-year-old child was brought to the hospital with a cough, respiratory distress, and cyanosis (graybluish skin). Physical examination suggested a lower respiratory tract infection. Other laboratory data available:

| | Patient | <u>Normal</u> |
|--------------------------|----------------|---------------|
| pO ₂ (mm Hg) | 29 | 80-100 |
| pCO ₂ (mm Hg) | 80 | 35-45 |
| pН | 7.1 | 7.35-7.45 |

[Other useful values: (a) pK_a of CO_2 -HCO₃⁻ buffer, 6.1;

(b) solubility coefficient for CO₂ at 37 °C, 0.03 mM/mm Hg]

11) The value of the plasma bicarbonate concentration is closest to:

A) 2.4 mM B) 12 mM C) 24 mM D) 36 mM E) 48 mM

12) Which of the following best characterizes the acid-base status of the patient?

- A) metabolic acidosis
- B) metabolic alkalosis
- C) respiratory acidosis
- D) respiratory alkalosis
- E) acid-base normalcy

Questions 13 and 14 refer to the description of the medical student below.

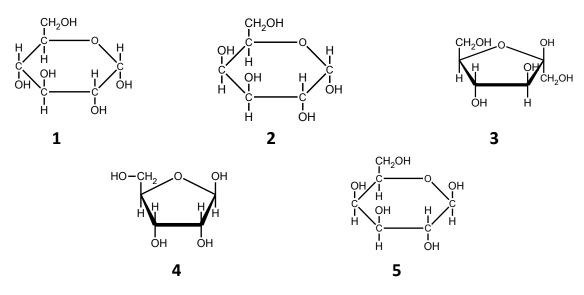
- 13) A medical student becomes extremely anxious the night before a biochemistry exam and begins to hyperventilate. What initial effects does hyperventilation have on the student's pCO₂ and blood pH?
 - A) pCO₂ decreases and pH increases
 - B) pCO₂ increases and pH increases
 - C) pCO₂ increases and pH decreases
 - D) pCO₂ decreases and pH decreases
 - E) no effect

- 14) If the exam is postponed for three days and the student continues to hyperventilate, how may the body respond to this condition?
 - A) Vomiting occurs to lose some H⁺
 - B) The kidneys increase both the excretion of H^+ and the reabsorption of HCO_3^-
 - C) The body metabolism adjust to add some HCO₃⁻ to the blood
 - D) The body induces compensatory respiratory acidosis
 - E) The kidneys decrease both the excretion of H⁺ and the reabsorption of HCO₃⁻

15) The tertiary structure (three-dimensional structure) of a protein is determined by:

- A) the total charge on the molecule
- B) its isoelectric point
- C) whether or not the protein is acidic
- D) its amino acid composition
- E) its amino acid sequence

Questions 16 and 17 refer to the structures shown below.



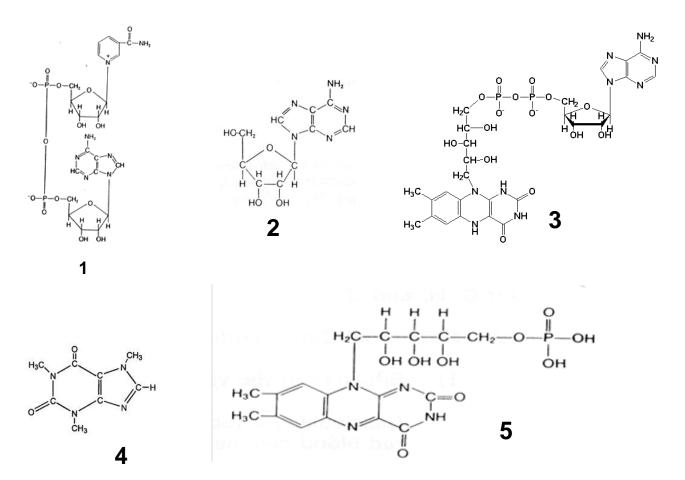
16) Which of the above molecules are anomers?

A) molecules 1 and 2 B) molecules 2 and 5 C) molecules 1 and 5 D) molecules 3 and 4 E) molecules 1 and 4

17) Which of the above molecules is a component of ribonucleotides?

A) molecule 1B) molecule 2C) molecule 3D) molecule 4E) molecule 5

Questions 18 & 19 refer to the structures shown below:



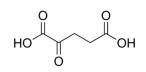
18) Which of the above molecules consists of one nucleotide?

- A) Molecule 1
- B) Molecule 2
- C) Molecule 3
- D) Molecule 4
- E) Molecule 5

19) Which of the molecules as drawn above could act as a hydrogen donor?

A) Molecule 1B) Molecule 2C) Molecule 3D) Molecule 4E) Molecule 5

20) Which statement is true concerning this molecule?



- A) it will spontaneously decarboxylate
- B) it is fully oxidized
- C) it is a β -keto carboxylic acid
- D) it contains at least one group more oxidized than an aldehyde
- E) it contains at least one group more reduced than an alkane
- 21) The committed step of the Urea Cycle, shown below, is catalyzed by Carbamoyl Phosphate Synthetase. This reaction would be classified as what type?



- A) Transferase
- B) Hydrolase
- C) Lyase
- D) Isomerase
- E) Ligase

Use the information provided below for the enzymes Glucokinase and Hexokinase to answer questions 22 - 23

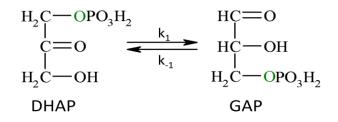
Reaction catalyzed: Glucose + ATP \rightarrow Glucose-6-phosphate (G6P) + ADP

| | Glucokinase | Hexokinase |
|---------------------|-----------------|--------------|
| Tissue distribution | liver & b-cells | most tissues |
| Km for glucose | 10 mM | 0.1 mM |
| Vmax | High | Low |
| Inhibited by G6P | No | Yes |

- 22) You have a large, high starch meal and just afterwards your blood glucose level increases from a normal value of about 4 mM and peaks at around 10 mM. Which of the following statements describes the most likely activity levels of Glucokinase and/or Hexokinase given the information above?
 - A) Both enzymes will be maximally active
 - B) Hexokinase activity will increase after the meal
 - C) Glucokinase will be at half maximal velocity after the meal
 - D) Glucokinase will be at maximal velocity after the meal
 - E) Hexokinase maximal velocity will increase after the meal
- 23) Glucose-6-phosphate can bind to the active site of hexokinase and prevent further turnover by blocking the access of substrates. Depending on the concentration of this product, what would be the effect on enzyme kinetic properties?
 - A) The apparent Vmax would be expected to increase
 - B) The apparent Vmax would be expected to decrease
 - C) The apparent Km would be expected to decrease
 - D) The apparent Km would be expected to increase
 - E) The apparent Km would remain constant

Use the following information to answer the questions 24 and 25

The glycolytic enzyme, Triose phosphate isomerase, is considered a "perfect enzyme" and is able to catalyze the interconversion of glyceraldehyde-3-phosphate (GAP) and dihydroxyacetone phosphate (DHAP), shown below, at a rate approaching the diffusion limit. The equilibrium of the reaction favors the formation of DHAP (K_{eq} = 0.05 as written left to right), however, it is GAP that is a substrate for the next step of glycolysis.



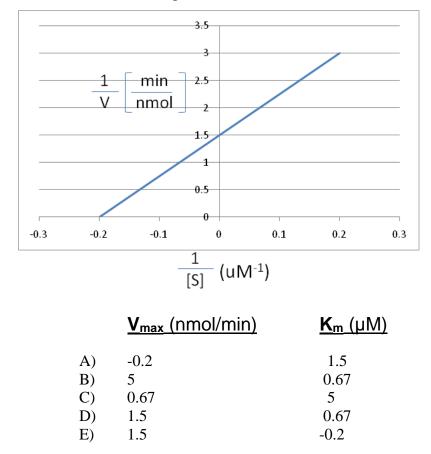
24) Which of the following statements properly describes triose phosphate isomerase's action?

- A) It will affect k_1 and k_{-1} equally
- B) It will shift Keq to favor formation of GAP
- C) It will destabilize the transition state between GAP and DHAP
- D) It will decrease the overall ΔG of the reaction
- E) It will convert all GAP to DHAP
- 25) If typical intracellular concentrations of these metabolites are [DHAP] = 2 mM and [GAP] = 0.5 mM, what would be the $\Delta G'$ of this reaction as written left to right inside the cell? Your calculated value is CLOSEST to:

(Note: $\Delta G' = \Delta G^{\circ} + 1.4 \text{Log}[\text{products}]/[\text{reactants}])$

- A) +1.82 B) +0.98 C) -1.82 D) -2.66 E) +2.66
- 26) The oxidation of an ingested candy bar and transfer of the energy to ATP for future use would be a complete example of what process?
 - A) digestionB) respirationC) anabolismD) metabolismE) absorption

27) Penicillinase is an enzyme present in some bacteria that can inactivate the antibiotic penicillin. Based on the Lineweaver Burk plot below, detetermine the V_{max} and K_m of penicillinase.



28) The enzyme acetyl-CoA carboxylase catalyzes the committed step in fatty acid synthesis: Acetyl-CoA + CO₂ + ATP → Malonyl-CoA + ADP + Pi

Which of the following vitamin coenzymes is most likely to participate in this reaction?

- A) thiamine pyrophosphate
- B) coenzyme A
- C) tetrahydrofolate
- D) cobalamin
- E) biotin
- 29) You are seeing a 65 year old woman who recently had gastric bypass surgery and who has developed symptoms of fatigue and weakness which she attributed to increased stress in her life. She reported that she consumes moderate amounts of alcohol. Upon reviewing her blood panel, you inform her that she has developed anemia likely due to a deficiency in:
 - A) vitamin B5B) vitamin B12C) intrinsic factorD) vitamin B3E) adenine monophosphate

- 30) The enzyme phosphofructokinase 1 (PFK1) catalyzes the first committed step of glycolysis, conversion of fructose-6-phosphate to fructose-1,6-bisphosphate. Citrate is capable inhibiting PFK1 upon binding the enzyme at a site other than the active site. This is an example of:
 - A) negative cooperatively
 - B) product inhibition
 - C) allosteric regulation
 - D) the saturation effect
 - E) competitive inhibition
- 31) The metabolic process that produces cellular energy sources, molecular building blocks, and reducing equivalents is characterized by which of the following statements?
 - A) it is a constructive process
 - B) it is an oxidative process
 - C) it is cytosolic in location

BMI

- D) it primarily consumes energy
- E) it is predominantly unregulated

Use the following case to answer questions 32

A 65 year old male patient is in your office for an annual checkup. He is 6 feet 1 inch tall and weighs 180 lbs (82 kg). He generally consumes a daily diet of 350 g carbohydrates, 60 g fat, and 90 g protein and based on his reported physical activity, you determine that he will likely utilize energy at about 1.3 times his basal metabolic rate.

| weight in pounds eight in inches) ² | <u>)*704)</u> and | normal: | cht: below 18.5 18.5-24.9 t: 25-29.9 30 & above |
|---|-------------------|---------|--|
| Age Range | BMR | | BMR |
| (years) | (Kcal/d) |) | (kcal/d) |
| | males | | females |
| 0 -3 | 60.9 x W - | 54 | 61.0 x W - 51 |
| 3 - 10 | 22.7 x W + | 495 | 22. x W + 499 |
| 10 - 18 | 17.5 x W + | 651 | 12.2 x W + 746 |
| 18 - 30 | 15.3 x W + | 676 | 14.7 x W + 496 |
| 30 - 60 | 11.6 x W + | 879 | 8.7 x W + 829 |
| > 60 | 13.5 x W + | 487 | 10.5 x W + 596 |

32) Given that the BMR table uses weight in kilograms, which of the word pairs below accurately completes the following statement concerning this patient's health and prognosis?

The patient is currently <u>I</u>, and will <u>II</u>, given current diet and activity level.

| | Ι | II |
|----|---------------|-----------------|
| A) | underweight | gain weight |
| B) | normal weight | maintain weight |
| C) | overweight | gain weight |
| D) | overweight | maintain weight |
| E) | normal weight | gain weight |

END OF EXAMINATION - Tear off this sheet and save to check your answers.

- □ You may write in your answer to each question on this sheet. DO NOT make any other marks on this sheet. If there are any extraneous marks on this page it will be confiscated.
- Only the answer on the scantron is the official answer. WE CANNOT USE THE ANSWERS ON THIS TEAR OFF
 SHEET TO DETERMINE YOUR GRADE.

Please remember to:

- □ Write in the **letter of your form** in the area titled "Subject" on the exam scantron.
- **Return your examination** in the envelope provided to a proctor **before leaving the exam room**.

FORM: A

| 1 | 17 |
|----|-----|
| 2 | 18 |
| 3 | 19 |
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| 5 | 21 |
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| 15 | 31 |
| 16 | 32. |
| | |